



# Revival Church Kids sessions: May

May 2015

Date	Theme	Learning point: What is the lesson?	Bible & 21 ref
3 <sup>rd</sup> May	Moses: Baby in a basket	God looked after Moses because he had an important job for him to do	Exodus 2 v 1 - 10 BBS: pg 39
10 <sup>th</sup> May	Moses: God talks to Moses	God speaks. When God gives us a job to do, he helps us to do it	Exodus 3 & 4 BBS: pg 40 & 41
17 <sup>th</sup> May	Moses: a meal to remember	To understand the Passover meal and maybe the link with communion	Exodus 12 v 15 - 28 BBS: pg 42
24 <sup>th</sup> May	Moses: crossing the Red Sea	God can do amazing miracles!	Exodus 14 v 1 - 29 BBS: pg 43
31 <sup>st</sup> May	Living in the desert	To understand that God can provide for us when there's nothing else!	Exodus 16 & 17 BBS: pg 44



# Revival Church Kids sessions: ideas (3-6s)

## MOSES: Baby in a basket

### Games you might play

#### **Throw the baby in the basket!**

A simple throwing / aiming game with jelly babies – sort them into colours if you want a winner!

#### **Sink or float**

Play a game of guessing whether objects will sink or float and then see if you were right!

#### **Find the baby**

One child gets to be Moses' mum and hide Moses (all the other children have to wait outside), then see who can find him first. (You could use a picture of a baby in a basket if you think a doll would be too easy to find!)

### Possible Activities:

Why not try making a basket that will float and test it out in a tray of water?

Make crowns to be the princess who finds the baby. Boys who don't want to be a princess can be the pharaoh.

Try making a simple board game of a river and Moses in a basket. You could include things like "Scared by a frog, miss a turn" or "Miriam is watching, move ahead 3 spaces"

### Crafty ideas:

Have a go at basket-making or weaving with bendy twigs or with strips of paper. See if you can make a basket.

### Food ideas:

Make an edible baby in a basket – just like Easter nests, using shredded wheat and melted chocolate to form the basket, and pop a little jelly baby in the middle (you could even make little blankets from roll out icing to wrap him in!)

### Book idea:

We have quite a few books on Moses in the church – look amongst the Tiger Tots books for some too!

Things you might talk about:  
Moses was only a little baby, but God kept a look out for him and made sure he was safe. We'll be finding out why in the next weeks.



# Revival Church Kids sessions: ideas (7-11s)

## MOSES: Baby in a basket

### Games you might play

#### **Throw the baby in the basket!**

A simple throwing / aiming game with jelly babies – sort them into colours if you want a winner!

#### **In the bulrushes!**

Each side of the room represents the bulrushes, where it's safe. Children have to run to either side of the room with being caught by the crocodile (another child). (This is a glorified version of "tig"!)

### Possible Activities:

See if you can find out what the basket would have looked like / have been made from. Why was it coated in tar?

Try making a simple board game of a river and Moses in a basket. You could include things like "Scared by a frog, miss a turn" or "Miriam is watching, move ahead 3 spaces"

### Crafty ideas:

Have a go at basket-making or weaving with bendy twigs or with strips of paper. See if you can make a basket.

### Food ideas:

Make an edible baby in a basket – just like Easter nests, using shredded wheat and melted chocolate to form the basket, and pop a little jelly baby in the middle (you could even make little blankets from roll out icing to wrap him in!)

Why were the boys in danger? Do you know anywhere else in the Bible where all the baby boys were in danger?

### Things you might talk about:

Does it say in the Bible that the basket floated down the river? Many film and video clip versions have the basket floating away but what does the Bible say?

Why do you think Moses was protected and looked after in this way?



# Revival Church Kids sessions: ideas (3-6s)

## God talks to Moses

### Games you might play

#### **Hot, Hotter, Fire!**

Send one child out of the room. Someone is chosen to be the "burning bush" and the children stand in a space. When the single child re-enters the room, they have to guess who is the burning bush by walking around while the leader tells them if they're "cold" or getting "hotter". The child who guesses the quickest is the winner!

### Possible Activities:

**The voice of God:** Take it in turns to be the voice of God - what did he actually ask Moses to do? Use a cardboard tube or megaphone-style thing for a bigger voice! What does God's voice sound like?

Why not take the children out onto the car park and have your own "burning bush"? Judith P Has a fire pit available if you'd like it. Toast some marshmallows!

### Prayer idea:

Why not try listening for God's voice? This is a really difficult habit to get into, but very important to start young! Give the children chance to try.

### Things you might talk about:

How would Moses have felt to hear God's voice?  
Why did he try to make excuses?

### Crafty ideas:

Create a burning bush by attaching a strips of red, yellow and orange tissue paper to a large branch and putting a fan behind it to make the paper move around.

Paint fire pictures by watering down red, orange and yellow paint and painting them onto paper with big brushes (messy!)

### Food ideas:

Make a "fire" fruit salad, by chopping up red, orange and yellow fruits and mixing together. Then eat!



# Revival Church Kids sessions: ideas (7-11s)

## GOD TALKS TO MOSES

### Games you might play

#### **Best excuses game**

Choose a task, like "can you go and make us all a drink?" and the children have to come up with the best excuse they can for not doing it!

#### **Hot, Hotter, Fire!**

Send one child out of the room. Someone is chosen to be the "burning bush" and the children stand in a space. When the single child re-enters the room, they have to guess who is the burning bush by walking around while the leader tells them if they're "cold" or getting

### Possible Activities:

The voice of God: Take it in turns to be the voice of God - what did he actually ask Moses to do? Use a cardboard tube or megaphone-style thing for a bigger voice! What does God's voice sound like? (If you make the bush in the craft ideas, why not stand behind it to speak?)

Why not take the children out onto the car park and have your own "burning bush"? Judith P Has a fire pit available of you'd like it. Toast some marshmallows!

Re-enact the encounter, allowing the children to interpret what happened!

### Crafty ideas:

Create a burning bush by attaching strips of red, yellow and orange tissue paper to a large branch and putting a fan behind it to make the paper move around.

Paint fire pictures by watering down red, orange and yellow paint and painting them onto paper with big brushes (messy!)

### Food ideas:

Make a "fire" fruit salad, by chopping up red, orange and yellow fruits and mixing together. Then eat!

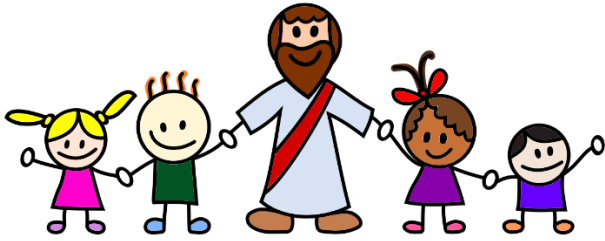
Look into the removal of shoes. Was this a common ritual? Do any cultures still remove their shoes for important places?

### Things you might talk about:

How would it feel to hear God speaking?

Does God still speak today? Has God ever spoken to you?

What excuses did Moses make to not do what God had asked him to do? Why did he make excuses?



# Revival Church Kids sessions: ideas (3-6s)

## A meal to remember

### Games you might play

#### **Washing feet**

Get the children to sit down with their shoes and socks off. They have to wet each other's feet with a flannel without getting their own feet wet by someone else!

#### **Pass the cup**

Like pass the parcel, with a cup of juice. Each child has their own straw. When the music stops they may have a drink of the juice with their straw.

### Crafty ideas:

Draw out a plate of food that you would eat on a special meal. Or cut and stick it from pictures or coloured paper.

### Possible Activities:

Lay out a Passover meal and have some of the foods to taste. Explain that this became part of Jewish tradition to remember being freed from slavery in Egypt. The Last Supper was one of these meals and it was a very important time in the Jewish calendar.

Make some sandwiches together - this is a really important life skill to learn but is also part of a meal you might make before going on a journey!

Play memory games

### Prayer idea:

Have a child-friendly communion (Googling this will give you some great ideas)

### Things you might talk about:

Talk about special meals and how it's nice to share them with our friends. This meal would have been quite different though!

### **Food ideas:**

Make bread - You can get quick-make packet mixes, or prep the dough before and just get the children to knead and shape it

Try and get hold of some of the items from a Passover meal - crackers, horseradish, mixed fruit etc to taste.



# Revival Church Kids sessions: ideas (7-11s)

## A meal to remember

### Games you might play

#### **Washing feet**

Get the children to sit down with their shoes and socks off. They have to wet each other's feet with a flannel without getting their own feet wet by someone else!

#### **Pass the cup**

Like pass the parcel, with a cup of juice. Each child has their own straw. When the music stops they may have a drink of the juice with their straw.

#### **Kim's game**

Lay out a certain number of items on a tray, let the children look over it for a minute, then cover it over. How many can they remember?

You could play other memory games too!

### Possible Activities:

Lay out a Passover meal and have some of the foods to taste. Explain that this became part of Jewish tradition to remember being freed from slavery in Egypt. The Last Supper was one of these meals - it was a very important time in the Jewish calendar and it all started here!

Make some sandwiches together - this is a really important life skill to learn but is also part of a meal you might make before going on a journey!

### **Food ideas:**

Make bread - You can get quick-make packet mixes, or prep the dough before and just get the children to knead and shape it

Get a few of the items from a Seder / Passover meal to taste - crackers, fruit, horseradish etc.

What do we do to remember things? Photographs, memo notes, writing on our hand? Make a list of reasons why it's important to remember things. What about historical things like the escape from Egypt and the 2 world wars?

### Things you might talk about:

What would it have been like to share in this meal? It doesn't sound like it would have been a nice, relaxed evening! How would the Israelites have felt?



# Revival Church Kids sessions: ideas (3-6s)

## Crossing the Red Sea

### Games you might play

#### **Old Man of the Sea**

Children stand at one side of the room and say "Old man of the sea, you can't catch me!" The Old man of the sea replies "I can if you..." (walk, crawl, hop, skip etc) Children have to cross to the other side of the room doing that action and the "old man" tries to catch as many as possible!

### Possible Activities:

Re-enact the crossing of the Red Sea with some blue material (if you can find some big enough!) Play a game where the children have to wait for the sea to part then run through quickly before it closes again! (If you can't find a big sheet, use 2 lines of children with their arms waving up and down in front of them to make the sea!)

Make a boat that propels itself. Put some blue (or red, for the Red Sea!) food colouring in a tray of water. Some soap on a matchstick will propel the match forwards when placed in the water (I haven't tested this out - I suggest you try first - or ask Ray!)

### Crafty ideas:

Make a "God keeps me safe" craft - bookmark, badge, keyring, bracelet etc.

### Food ideas:

Make up lots of red jelly and get the children to walk through the middle. If you can't face this, just get them to eat a path out of the middle!

### Video:

The Beginners Bible on YouTube has a good clip of this

<https://youtu.be/65KgsHvFKd4>

(This is the whole Moses story so you'll have to choose the appropriate bit!)

### Things you might talk about:

How would it feel to be chased and think you were trapped?





# Revival Church Kids sessions: ideas (7-11s)

## crossing the Red sea

### Games you might play

#### **Old Man of the Sea**

Children stand at one side of the room and say "Old man of the sea, you can't catch me!" The Old man of the sea replies "I can if you..." (walk, crawl, hop, skip etc) Children have to cross to the other side of the room doing that action and the "old man" tries to catch as many as possible!

### Possible Activities:

Re-enact the crossing of the Red Sea with some blue material (if you can find some big enough!) Play a game where the children have to wait for the sea to part then run through quickly before it closes again! (If you can't find a big sheet, use 2 lines of children with their arms waving up and down in front of them to make the sea!)

Make a boat that propels itself. Put some blue (or red, for the Red Sea!) food colouring in a tray of water. Some soap on a matchstick will propel the match forwards when placed in the water (I haven't tested this out - I suggest you try first - or ask Ray!)

Lay out a large piece of paper and get the children to paint their feet and walk up and down the centre!

### Crafty ideas:

Make a "God keeps me safe" craft - bookmark, badge, keyring, bracelet etc.

### Things you might talk about:

How would it feel to be Moses and have gone through all that with Pharaoh, only to be trapped and look like you were going to be responsible for all your people dying?

### Food ideas:

Make up lots of red jelly and get the children to walk through the middle. If you can't face this, just get them to eat a path out of the middle!

Why not try looking up some statistics about where they crossed and how deep it was etc?



# Revival Church Kids sessions: ideas (3-6s)

## Living in the desert

### Games you might play

#### **Gather the manna**

Throw some white discs in the air and let them fall. Children have 1 minute to gather as many as they can!

#### **The "what is it" game**

Manna means, "What is it?" Hold up various items and ask "What is it?" Children have to say what they think it's used for or what it's called (eg. A garlic press, gardening shears etc).

### Possible Activities:

The film "Cloudy with a chance of Meatballs" is a kids' film about food that rains down from the sky - you might want to link in here to the film, or show some of it. What would it be like to have food rain down? What if you didn't like the food that came?

Think about where our food comes from and how many people are in the chain before we eat it. Thank God for them all.

The people complained to Moses, but they were really complaining about God. What sort of things do you complain about? Is it right to complain?

### Prayer ideas:

Why not pray for people who don't have enough to eat?

### Things you might talk about:

Do you know what it's like to be really hungry? Some people in the world go for days hardly eating anything.

### Crafty ideas:

Make a little Manna basket for gathering manna. If you make the honey biscuits you could put those in there. Decorate the basket with messages like "God provides for me" and "God gives us food"

### Food ideas:

Make some honey biscuits, or something that manna might have been like! You can find a recipe here: <http://ministry-to-children.com/not-meatballs-but-manna/>



# Revival Church Kids sessions: ideas (7-11s)

## Living in the Desert

### Games you might play

#### **Gather the manna**

Throw some white discs in the air and let them fall. Children have 1 minute to gather as many as they can!

#### **The "what is it" game**

Manna means, "What is it?" Hold up various items and ask "What is it?" Children have to say what they think it's used for or what it's called (eg. A garlic press, gardening shears etc).

### Possible Activities:

The film "Cloudy with a chance of Meatballs" is a kids' film about food that rains down from the sky - you might want to link in here to the film, or show some of it. What would it be like to have food rain down? What if you didn't like the food that came?

Think about where our food comes from and how many people are in the chain before we eat it. Thank God for them all.

The people complained to Moses, but they were really complaining about God. What sort of things do you complain about? Is it right to complain?

### Crafty ideas:

Make a little Manna basket for gathering manna. If you make the honey biscuits you could put those in there. Decorate the basket with messages like "God provides for me" and "God gives us food"

### Things you might talk about:

If God promises to provide enough food for us, why are there some people in the world who go hungry? Look into the distribution of food and how we have far too much food while other people don't have enough. Pray for people who are hungry and talk about way we can make a difference with what we choose.

### Food ideas:

Make some honey biscuits, or something that manna might have been like! You can find a recipe here: <http://ministry-to-children.com/not-meatballs-but-manna/>

Can you think of another time in the Bible when God provides food for people? (Feeding of the 5,000)